

LESSON 2



Proud to be...

You will...

- listen and identify speakers in a conversation about customs and traditions.
- match oral information to visuals.
- complete and present a comparative chart.

What for?

- To learn and talk about different cultures and ethnic groups inhabiting your country.
- To develop cultural awareness, showing respect and tolerance for your and other cultures.

Preparing to listen

1. **P** Answer these questions (a - c). Then check with another pair.

- Who lived in Chile before the Spanish arrived?
- Who are the people in these pictures?
- What are the names of their ethnic groups? Write their names under each picture.



a. _____



b. _____



c. _____



d. _____

2. **P** Where are these ethnic groups from? Write the name or region number that corresponds to each picture (1 - 4) in exercise 1.

a. _____ b. _____ c. _____ d. _____

3. **G** Join another pair. Find out the name of one traditional celebration related to each of these ethnic groups. Exchange and check the information with other groups.

4. **P** You will listen to people talking about their customs and traditions. Read the sentences in the bubbles and predict which of the ethnic groups in exercise 1 they are related to.

a. That's why we have the Machi.

b. You've probably heard of the ancient cult of the *Pachamama*.

c. We use Polynesian symbols and figures from our legends.

Focusing on listening

- 41 Listen to the recording and check your predictions in exercise 4.
- 41 Listen again (twice if necessary). As you listen, complete the missing information in the file.

Strategy in mind

- Making predictions
- Setting a purpose for listening

LISTENING FILE: Proud to be

General information

- Type: a. An interview b. A conversation
c. A lecture
- Speakers: a. Teacher and students b. Friends
c. A father and sons
- Tone: a. Formal b. Informal

Specific details

- Speakers' expressions
a. I'm glad b. I was curious c. How terrible
d. Our people are certain e. That's amazing!
f. It's really surprising g. I'm so happy
- Speakers' tone and feelings (write A= Ariki; M= Millaray or U= Uruchi).
a. boredom b. indifference c. pride
- Traditions mentioned.



a.



b.



c.

Main conclusions

- Answer these questions.
a. What does the name Ariki mean?
b. What does the name Millaray mean?
c. What does the name Uruchi mean?

Smart listening

Remember to use your prior knowledge of the subject to help you find the requested information in the recording.

After listening

Work it out!

Intensifiers

Read and compare these pairs of sentences. Then answer the question and check with your partner.

I think it's quite important to know where you come from. *I think it's important to know where you come from.*

I really think that we ought to be proud of our origin. *I think that we ought to be proud of our origin.*

It's been extremely important to us to look after both the body and the soul *It's been important to us to look after both the body and the soul.*

a. Study the sentences on the left. What do the underlined words do?

- i. ____ They make the meaning more general.
- ii. ____ They make the meaning more intense.
- iii. ____ They make the meaning clearer.