

Worksheet 5: “A Geography Field Trip”

ANTES DE LA AUDICIÓN

1. Observe a poster with pictures of fossils and other antique stones from Chile and other parts of the world.
2. Work with a classmate and try to identify and name them in English. Ask the teacher to help you. Share the information with the class.
3. Identify the following words connected with the topic: fossil, stone, rock, hard, antique.
4. Predict the topic of the text you are going to listen.

Silvia is calling his friend Pedro. He was in a geography field trip last week.

Silvia: Hello. Is Pedro there?

Pedro: This is Pedro. How are you Silvia? Glad to hear you.

Silvia: Pedro, I am anxious to know about your trip.

Pedro: It was a great trip but...

Silvia: What happened? Didn't you find what you were looking for?

Pedro: You know we went to the coast .We supposed there were stones with fossils inside on the beach we went to, but it was not easy.

Silvia: Why?

Pedro: The stones were very hard, incredibly hard It was impossible to break them open.

Silvia: But at least you had a good time.

Pedro: Of course we did. It was a terrific experience.

Silvia: Excuse me, but actually I don't know what fossils are?

Pedro: Well they are the remains of plants or animals that lived a long, long time ago.

Silvia: But why do you collect fossils.

Pedro: Because you can't collect dinosaurs!! Collecting fossils of creatures which lived thousands of years ago is fascinating.

5. Listen and answer:

What kind of text is it?

- A live conversation.
- A phone conversation.
- A dialog.

6. Listen to the phone conversation again and answer:

- Who's calling Pedro? _____
- Was Pedro on a vacation trip? _____
- Where was the trip to? _____
- Were Pedro and his friend looking for sea shells? _____
- Did they find the fossils? _____
- How did Pedro define fossils? _____

7. Answer True (T) or False (F), according to the listening:

- ___ Pedro was in a geography field trip last week.
- ___ Pedro went to the coast.
- ___ It was a horrible experience (Pedro's trip).
- ___ The stones were very hard.
- ___ Sylvia collect fossils.

DESPUÉS DE LA AUDICIÓN

Expresión oral y escrita

8. Group work.

Miniproject: Fossils in Chile.

Steps:

- Look up information about fossils in Chile.
The research must include: Scientific and popular names.
Location.
Possible dates.
Who and when they were found.
- Make a poster with drawings or pictures of fossils and their names.
- Be ready to show your mini project to the class. Use English in your oral presentation.