

Worksheet 4: “Legacies”

ANTES DE LA LECTURA

1. Brainstorm.

Haz un listado de lugares de Chile y del mundo en donde se hayan encontrado ruinas u otros vestigios del pasado.

2. Look up in the dictionary:

legacies - carve - stone - ancestors - islander

Reading Text

“Legacies”

1. Each of us is more than an individual. We are all part of history. Each of us receives a valuable inheritance –a legacy– from those who lived before us. Our knowledge comes from discoveries of the past. Our heritage comes first from our family and later from our national identity. We are all Americans but each of us has another tradition, that of our ancestors.

The selection about Easter Island that follows shows how heritage and legacy are important for us.

2. Easter Island is always topic of curiosity and speculation. Why and how did the islanders carve and transport those huge statues which surround the island? What remains of this culture today, and what lesson can we learn from their legacy?
3. Easter Island is over 2000 miles from the nearest population centers (Tahiti and Valparaíso, Chile) making it one of the most isolated places in the world. In 1722 it was named Easter Island but now the island, people and language are called Rapanui . There is much controversy concerning the origin of the Easter islanders and the discovery of the island. Some said that the people who built the moais, had the same origin of Peruvians due to the similarity Rapanui and Incan stonework.
4. Archeologists, however, gave evidence that the Polinians discovered the island at about 400 AD, led by Hotu Matua. With them an enigmatic culture began to develop. In addition to the massive statues, the Rapanui possessed the Rongrongo script, the only written language in Oceania. They wrote on tablets which have never been deciphered. They also carved the rocks (Petroglyphs) and the wood.
5. The population of Easter Island came to its peak at about 10.000 people, but on time resources became scarce, forests were destroyed and, at the same time their advanced social order began to decline.

Following the annexation to Chile in 1888 population grew again. Despite a growing Chilean presence in the island, Polynesian identity is still very strong.

6. Easter Island today remains one of the most unique places you will know: an open museum showing a fascinating but unfortunately lost culture. The Rapanui are very friendly, the landscape is truly amazing –with its volcanic craters, lava formation, beautiful beaches and archeological sites.

3. Read and choose the main idea for each paragraph.

Paragraph (1):

- a. Importance of history.
- b. Importance of heritage and legacy.

Paragraph (2):

- a. Mysteries of Easter Island.
- b. Importance of moais.

Paragraph (3):

- a. Description of Easter Island.
- b. Origin of islanders.

Paragraph (4):

- a. Discovery and development of the island.
- b. Easter Island written language. Rongrongo.

Paragraph (5):

- a. Annexation of the island to Chile.
- b. Population variations and the fall of culture.

Paragraph (6):

- a. Promoting the island.
- b. Describing beauties of the island

4. Read the sentences and circle the one which doesn't correspond to the text:

- a. Hoto Mutua era Polinésico.
- b. Las mujeres fueron importantes en Rapanui.
- c. Rapanui es especialmente conocido por sus moais.
- d. Los Rapanui tallaron piedra y madera.

5. Complete the sentences according to the text .Choose words from the bank:

easter island - talets - stone statues - Rapanui - population - wood statues

- a. Moais are _____.
- b. The maximum _____ of the island was over 9000.
- c. Nowadays the name of the island is _____.
- d. Islanders wrote on _____; they had no paper to write on.

POSTERIOR A LA LECTURA

6. Prepare a short dialog taking information from the text, to talk about Rapanui.

Take roles: You are a Rapanui and your classmate is a tourist from Canada:

<p>Tourist: Oh so you are from Rapanui.</p> <p>You: Yes I am. What do you want to know?</p> <p>Tourist: Where is the island located?</p> <p>You: _____.</p> <p>Tourist: Who discovered the island and when?</p> <p>You: _____.</p> <p>Tourist: Is the island Chilean?</p> <p>You: _____.</p> <p>Tourist: "And what are those famous 'moais'?"</p> <p>You: Well, _____.</p>
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7. Go back to the text about Rapanui and underline all the verbs in Past Tense. Then copy them in two different columns: A for regular verbs and B for irregular verbs:

A	B
_____	_____
_____	_____
_____	_____
_____	_____