

## Worksheet 6: "An ordinary boy routine"

1- Escucha atentamente la siguiente conversación y luego completa la tabla con información de lo escuchado:

	ACTIONS BEFORE WORK	ACTIONS AFTER WORK	ACTIONS IN THE EVENING
Rosa			

2- Escucha y completa las oraciones con información del texto.

- Rosa and her husband are \_\_\_\_\_. They work a lot.
- Rosa \_\_\_\_\_ her husband in the morning.
- Rosa \_\_\_\_\_ her children to school.
- Rosa and her family \_\_\_\_\_ at the end of the day.

3- Lee el texto (script) que te entregará tu profesora y luego, anota las palabras que no te quedaron claras en la audición. Usa el diccionario para encontrar su significado y luego trata de usarla en una frase u oración.

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#### 4- After Listening.

Trabaja con tu compañero/a

Pregunta y responde:

- a. What do you do before school/work?
- b. What do you do after school/work?

#### (Script)

Mr. and Mrs. Orrego have a large family. They have a small food shop. They work hard. Mrs. Orrego works as a receptionist in a dentist clinic. Now she is talking to a neighbour.

**Neighbour:** What do you do before work everyday Rosita ?

**Rosa:** I take children to school and then I help my husband in the shop for an hour.

**Neighbour:** What time do you come home from work?

**Rosa:** At six PM everyday, except Fridays.

**Neighbour:** And what do you do after work?

**Rosa:** Well, lots of things. I cook, help children with their homework, wash clothes and other housework.

**Neighbour:** And when do you rest?

**Rosa:** In the evenings we watch television and play with the children.

**Neighbour:** Oh, you are very hardworking!