

Unit 2 – Lesson 2

LESSON 2



Learning in the digital era

You will...

- listen and identify general information and specific details in an interview.
- create and participate in a class survey.
- express opinions about learning in the digital era.
- study how to express frequency.

What for?

- To demonstrate comprehension of general ideas and explicit information in an oral text.
- To participate in dialogs and presentations using different strategies before, during and after speaking.
- To respond to the texts through short discussions.

Preparing to listen

- G** Draw a visual organizer with the name of the applications (apps) we use to learn and communicate in the digital era. Classify them into different categories according to their type and purpose.
- G** Could you live without the internet and / or computers? Use the prompts to rate these items and then share your conclusions giving reasons for your ratings.

0 = Impossible to live without this.
 1 = Easy to live without this.

- | | |
|--|--|
| <input type="checkbox"/> email | <input type="checkbox"/> online magazines |
| <input type="checkbox"/> social networking sites | <input type="checkbox"/> online games |
| <input type="checkbox"/> news sites | <input type="checkbox"/> English study sites |
| <input type="checkbox"/> online music | <input type="checkbox"/> movie downloading sites |
| <input type="checkbox"/> Google search | <input type="checkbox"/> study blogs |

- G** Identify and give examples of the following. Share your examples with the rest of the class.
 - An online dictionary to help you find definitions and sample sentences
 - A service that allows you to create online photo albums of your pictures
 - An online directory of newspapers from around the world in English
 - A service that allows you to make your own webpage
- You are going to listen to a recording about learning in the digital era. According to what you know about this topic, write two pieces of information you think will be mentioned.

Prediction	✓ / X
a. _____	
b. _____	

Focusing on listening

- 1- Listen to the recording. Check your predictions in exercise 4. Then listen again (twice) and complete the missing information in this file.

LISTENING FILE: Learning in the digital era

General information

- Type of text:
 - a. A news item
 - b. An interview
- Opinion of the Internet expressed:
 - a. Negative
 - b. Positive
 - c. Neutral

Specific details

- Positive purposes of the internet that are mentioned:
 - To communicate
 - To buy things abroad
 - To see places we have not seen before
 - To meet new people
 - To learn
 - To protest against oppressive regimes
- Which statements are true (T), false (F), or not mentioned (NM)?
 - a. Tim Berners-Lee helped develop the internet 25 years ago.
 - b. The conversation is taking place in the London Internet Museum.
 - c. Berners-Lee is sad that some people use the internet for negative things.
 - d. Nearly 50% of the global population uses the internet.
 - e. Berners-Lee hopes that, in the future, the internet will bring a positive change.
- What do these numbers refer to? Match.
 - 1.6 billion
 - 40 thousand
 - 10 thousand
 - 600 million
 - a. Apps invented each day
 - b. Asian people who use the internet
 - c. European people who use the internet
 - d. Online searches per second

Strategy in mind

- Making predictions**
Use your previous knowledge to anticipate the content of the recording.

Smart listening

- While you listen, focus on key words or phrases and take notes to help you understand the general ideas in the recording.

After listening

Work it out!

Expressing frequency

P Read these examples from the recording. Then check your answers with your partner.

a. What do you notice about the underlined words? What do they express?

I hope the Internet will never be used for anything else but a positive change.

The Internet has generally been a force for good.

There are people who occasionally use it for horrible things.

We will build applications that will always keep people in peace.

i. A quantity. ii. A frequency. iii. A mood.

b. Find other examples and compare with other pairs.