

Worksheet 4: “Vocation”

Before Listening

1. Discuss in groups about the role of teachers and other people working in jobs connected with community service.
2. Make a list of the advantages and problems faced by teachers, nurses, social workers and some others.
3. Make a list of actions done by teachers in their work.

Listening Text

Listen to an interview to a teacher who works in a special school for children in social danger in one of the most deprived districts of the city.

Interviewer: Hello Miss Jara. We are very pleased to have you here tonight.

Miss Jara: Glad to be here, too.

Interviewer: What exactly is your job?

Miss Jara: _____

Interviewer: Do you work in the morning?

Miss Jara: _____

Interviewer: What do you do when you are free?

Miss Jara: _____

Interviewer: What do you like about your work?

Miss Jara: _____

Interviewer: And what are your problems?

Miss Jara: _____

Interviewer: What’s the most difficult situation you have suffered?

Miss Jara: _____

Interviewer: Is your work rewarding to you?

Miss Jara: _____

4. Listen to the interview and complete it assuming you are Miss Jara.
The answers are given below but not in the right order.

List of answers:

- I'm happy to help children in social danger.
 - And in the afternoon, too.
 - I'm a teacher and counsellor, too.
 - Several. Kids in my school are not easy, but that's a challenge for me.
 - I don't really have free time. I have to correct tests and do housework.
 - When a boy hit another one and he fainted.
5. Work with a classmate. Do a share information exercise. Compare your answers Ask the teacher to help you correct the wrong answers.
 6. Read the dialog and underline the words or expressions you don't understand.
Look them up in a dictionary.
 7. Roleplay the dialog with a friend changing the job.