

## Worksheet N° 1: “My Special Friend”

- 1- Presta atención a las palabras que tu profesora dará. ¿Las conocías? Anótalas.
- 2- Underline cognate words.
- 3- Look at the text. ¿Qué tipo de texto es? Answer: \_\_\_\_\_
- 4- ¿De qué crees tú que se tratará el texto? Answer: \_\_\_\_\_
- 5- Read the following text:

To: Cristián.  
From: Diego.  
Subject: school.

Dear Cristián,

Hello, how are you?? I am fine, actually, celebrating my birthday with my family...now I am 16 years old. How is school?, I have to study a lot, but we are learning many interesting topics. I love social science.

Last week, we discussed human rights and we talked about mapuches and their rights. This is a very interesting topic. Do you also study native people in the United States?. Can you send me some more information about this topic to take to my class? I can send you some more information about Chile, too.

See you,  
bye  
Diego

- 6- Answer True (T) or False. Justifica las falsas con información del texto:

1- \_\_\_\_\_ El texto es un correo electrónico.

2- \_\_\_\_\_ Diego estudia en la universidad.

3- \_\_\_\_\_ Diego encuentra los temas aburridos.

4- \_\_\_\_\_ Cristián encuentra los temas interesantes.

5- \_\_\_\_\_ Cristián vive en Los Estados Unidos.

**7- Answer the following questions:**

- a- How is Diego? \_\_\_\_\_
- b- What kind of topic does he love? \_\_\_\_\_
- c- Where does Cristian live? \_\_\_\_\_
- d- Where does Diego live? \_\_\_\_\_

**8- Ahora, escribe un correo electrónico a tu mejor amigo/a, dando alguna información personal o del colegio al que perteneces:**